Think about

**Practical observation** 

Level 2 ST0037

**Aviation Ground Operative -**

**Aircraft Movement v1.0** 



#### On the day of this assessment you will carry out:



A 60-minute observation



Face-to-face



At your normal place of work



With an end-point assessor



**Key point** 

The scenario/task you will be observed on will be given to you on the day of your assessment.





- Review the criteria associated with the practical observation this can be found in the EPA Kit and in the table at the end of this document
- Use the planner below to plan how you will demonstrate the skills you have that are associated with the observation
- Review relevant legislations, regulations and your organisation's policies and procedures
- Be prepared to answer any questions that your assessor may ask



## Don't

- Forget to bring your ID
- Forget to plan
- Forget to relax and enjoy your assessment



### **Next steps**

- · Results can take up to 7 working days to be confirmed
- Your manager or training provider will inform you of the results



#### **Resits**

 If you do not achieve a pass result on the practical observation, you can resit the assessment



# Use the table below to plan and prepare for the practical observation

- (P) indicates pass criteria
- (M) indicates merit criteria
- (D) indicates distinction criteria

Assessment criteria	Key points to remember
Safety	
(P) Correctly report hazards if identified	
(P) Act within standard operating procedures at all times	
(M) Take action to deal with hazards in line with organisational procedures	
Compliance and legislation	
(P) Check area of responsibility complies with procedures and legislative requirements	

(M) Take action to correct non- compliance	
(D) Proactively ensure compliance with procedures and legislation, e.g. challenge suspicious persons	
Communication  (P) Communicate with the right people at the right time using the correct method	
(P) Ensure communication is received and understood	
(P) Ensure all communications are timely and accurate	

(M) Adapt language and tone to match	
audience and situation	
(D) Ensure all communications are	
effective and understood, anticipating	
additional appropriate information	
requirements and liaising with key people	
to facilitate ongoing information flow	
Inter-personal skills	
(P) Work as part of a team to ensure	
adequate performance in the role	
(P) Work accurately with supervision	
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(M) Take initiative as part of a team to	
improve performance in the role within	
limits of operation	
(84)	
(M) Work accurately with minimal	
supervision	

Aviation systems	
(P) Identify and use prescribed systems correctly	
( <b>P</b> ) Report faults or errors as they occur	
(P) Meet performance expectation for timescales to complete tasks	
(M) Take action to maintain systems to prevent faults or errors	
(M) Work efficiently to meet and exceed timescales to complete tasks	
(D) Organise and prioritise work to make the most efficient use of time and complete core and relevant additional tasks within timescales	

Operate aviation specialist equipment	
(P) Arrived punctually	
(P) Dressed in the correct PPE	
(P) Suitably trained with awareness of specialisation	
(P) Select the correct equipment for the task	
(P) Carry out pre-use checks correctly in accordance with reference cards	
(P) Following standard operating procedures to complete the task	

(D) On a vata a guinma at a afair.	
(P) Operate equipment safely	
(M) Thorough knowledge of the task	
(11) moreugh knowledge er me taek	
(M) Identify potential hazards on the	
equipment	
(M) Correct notification procedures of	
equipment defects	
equipment defects	
<b>(D)</b> Able to explain the task in depth	
(D) Identify, report and follow through	
rectification procedures	

Push back aircraft	
(P) Arrived punctually	
(P) Dressed in the correct PPE for the environment	
(P) Suitably trained with awareness of specialisation	
(P) Select the correct equipment for the task	
(P) Carry out pre-use checks correctly in accordance with reference cards	

(P) Following standard operating	
procedures to complete the task	
procedures to complete and talen	
(P) Secure equipment on completion	
(F) Secure equipment on completion	
(M) Able to recognise potential hazards,	
e.g. obstacles, weather restraints and	
spillages	
(M) Ensuring planned route is safe and	
clear	
(M) Ensuring equipment is safely secured	
for further use	
(D) Able to overcome potential hazards,	
e.g. obstacles, weather restraints and	
spillages to move the aircraft in a safe	
and expeditious manner	
	<u> </u>

Tow aircraft	
(P) Arrived punctually	
(P) Dressed in the correct PPE for the environment	
(P) Suitably trained with awareness of specialisation	
(P) Select the correct equipment for the task	
(P) Carry out pre-use checks correctly in accordance with reference cards	

(P) Following standard operating	
procedures to complete the task	
procedures to complete and talen	
(P) Secure equipment on completion	
(F) Secure equipment on completion	
(M) Able to recognise potential hazards,	
e.g. obstacles, weather restraints and	
spillages	
Spillages	
(M) Enguring planned route is gets and	
(M) Ensuring planned route is safe and clear	
Clear	
(M) Ensuring equipment is safely secured	
for further use	
Torrurtier use	
(D) Able to overcome potential hazards,	
e.g. obstacles, weather restraints and	
spillages to move the aircraft in a safe	
and expeditious manner	

Ensuring a hazard free airside environ	ment
(P) Arrived punctually	
(P) Dressed in the correct PPE for the environment	
(P) Identify types of hazard	
(P) Conduct FOD plod, safely and effectively	
(P) React to potential hazardous situations, such as FOD intake, crash on impact	
(M) Communicate hazards/potential hazards to the appropriate level	

(D) Rectify hazards, such as clearing	
FOD, reporting actions taken to the	
appropriate authority	

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