

A 60-120-minute professional discussion





Key point

You will be able to use any on-programme evidence you have collected to support you during the professional discussion.

PROGRESS

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| R | Do |
|---|---|
| | Review the criteria associated with the professional discussion – |
| | this can be found in the EPA-kit |
| | Ensure a quiet room is available and that there are no |
| | interruptions or distractions |
| | Be prepared to take part in scenario and product-based |
| | discussions |
| | Reflect on your on-programme learning and experience |

| C. | Don't |
|----|--|
| | Forget to plan |
| | Forget to tell your colleagues that you are being assessed |
| | Forget to bring your on-programme evidence with you |
| | to the assessment |

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Next steps

- Results can take up to 12 working days to be confirmed
- Your manager/training provider will inform you of the results

Resits

If you do not achieve a pass result on the professional discussion, you can resit the assessment



Use the table below to plan and prepare for the professional discussion

| Standard area - mandatory | Key points to remember |
|-------------------------------------|------------------------|
| Knowledge - Health and safety | |
| Knowledge - Materials | |

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| Knowledge - Tools | |
|--|--|
| Knowledge - Quality | |
| Knowledge – Construction of spectacles | |

| Knowledge – The manufacture, service and repair of spectacles | |
|--|--|
| Skills – Health & safety and working environment | |
| Skills – Technical interpretation and understanding | |

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| Skills – Manufacturing and repair processes | | |
|--|---------------------|--|
| Skills – Quality | | |
| Behaviours – Quality focused | | |
| Behaviours – Self- development | | |
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