

Think about

Presentation with questions

Level 3 ST1030 Safeguarding Support
Officer V1.0



On the day of this assessment you will carry out:



Typically a 25-minute presentation followed by a 20-minute questioning session (+10%)



Remote or face-to-face



In a suitable, controlled environment free from distraction



With an end-point assessor



Key point

You will have already submitted any presentation materials by the end of week 2 of your EPA.



Do

- Review the criteria associated with the presentation with questions- this can be found in the EPA Kit and in the table at the end of this document
- Review relevant legislations, regulations and your organisation's policies and procedures
- Ensure a quiet room is available and that there are no interruptions
- Be prepared to answer at least 8 questions and any follow-up questions that your assessor may ask



Don't

- Forget to bring your ID
- Forget to plan
- Forget to submit any presentation materials by the end of week 2 of your EPA



Next steps

- Results can take up to 7 working days to be confirmed
- Your manager or training provider will inform you of the results



Resits

- If you do not achieve a pass result on the presentation with questions, you can resit the assessment





Use the table below to plan and prepare for the presentation with questions

(P) indicates pass criteria

(D) indicates distinction criteria

Assessment criteria	Key points to remember
Communication	
(P) Explain the methods of person-centred communication and how you use them. (K2, S2)	
(P) Describe ways of tailoring responses to safeguarding cases to suit individual's views, feelings and cultural influences, and how you treat people fairly with dignity and respect. (K5, S6, B1)	



(P) Explain how you use different communication styles and approaches showing discretion and empathy whilst maintaining confidentiality to suit the needs of the individual. (K20, S21, B3)

(D) Evaluate the potential impact on safeguarding responses where they are not tailored to meet individual's views, feelings and cultural influences. (K5, S6)

Safeguarding principles

(P) Explain how you use published local and national safeguarding reviews, how you embed lessons learned and how you apply theory in their practice. (K17, K22, S18, S23)



(D) Evaluate lessons learned from published local and national safeguarding reviews and how they impact on your own safeguarding practice. (K22, S23)

Data management and recording

(P) Explain how you use, record and store paper based, digital data and information securely in line with local and national policies and procedures (K8, S9)

(P) Describe when and how you share data and information in a safeguarding context including identifying the data sources available and how you use them to inform decisions in line with local and national policies and procedures. (K9, K10, S10)



(P) Explain how you collate and use data to create reports to inform safeguarding meetings, processes and audits. (S11)

(P) Explain how you maintain up to date safeguarding logs and registers utilising digital or paper systems in line with local and national policy and procedures. (K11, S12)

(P) Explain the referral processes and local wellbeing services for individuals and staff and how you make honest, comprehensive and accurate referrals with integrity to children or adult social care services. (K14, K15, B6)



(D) Analyse how you use data to create reports to inform safeguarding meetings, processes and audits. (S11)

Developing and supporting others

(P) Explain how you assist with the delivery of safeguarding training to stakeholders and how you use different teaching and learning approaches, to ensure desired learning outcomes in line with legislative safeguarding training requirements. (K23, S24)

(P) Describe how you are adaptable and consistent when providing emotional and practical support whilst supervising colleagues, internal and external stakeholders to make multi-agency referrals and to follow safeguarding policy and procedures. (K30, S15, S16, B4)



(D) Compare different teaching and learning approaches and how you determine the approach to meet stakeholders desired learning outcomes. (K23, S24)

(D) Evaluate the methods you use to support and supervise colleagues, internal and external stakeholders to follow safeguarding policy and procedures. (K30)

V1.0

