

Think about

Professional discussion underpinned
by a portfolio of evidence

Level 2 ST0216 Healthcare Support
Worker v1.1



On the day of this assessment you will carry out:



A 60-minute (+10%) professional discussion



Remote or face-to-face



In a suitable, controlled environment free from
distraction



With an end-point assessor



Key point

You will have already submitted your portfolio of evidence, which is
not formally assessed, but can be used to illustrate your answers.



Do

- Review the criteria associated with the professional discussion underpinned by a portfolio of evidence - this can be found in the EPA Kit and in the table at the end of this document
- Review relevant legislations, regulations and your organisation's policies and procedures
- Ensure a quiet room is available and that there are no interruptions
- Be prepared to answer at least 8 questions and any follow-up questions that your assessor may ask



Don't

- Forget to bring your ID
- Forget to plan
- Forget to bring your portfolio to refer to during the professional discussion



Next steps

- Results can take up to 7 working days to be confirmed
- Your manager or training provider will inform you of the results



Resits

- If you do not achieve a pass result on the professional discussion underpinned by a portfolio of evidence, you can resit the assessment





Use the table below to plan and prepare for the professional discussion underpinned by a portfolio of evidence

(P) indicates pass criteria

(D) indicates distinction criteria

Assessment criteria	Key points to remember
CPD and reflection	
(P) Explain how you take part in appraisal and supervision, summarising the impact on your ongoing personal development. Discuss how you have been adaptable, reliable and consistent in your approach to work tasks (K23, S23, B3)	
(P) Outline the principles of the Care Certificate and describe how it has contributed to your training and development (K24, S24)	



(P) Identify times when you reflect on your own practice, explaining your choices and describing the impact it has on your daily work (K25, S25)	
(D) Evaluate the impact of reflective practice on your way of working (K25, S25)	
Provision of care	
(P) Describe the techniques and principles for providing basic life support and how you apply them in your own practice (K7, S7)	



(P) Describe how you assist registered practitioners in encouraging individuals to take or use prescribed medicines within the limitations of your own role and organisational policy (K9, S9)	
(P) Explain how you have supported others with appointments, enquiries and/or referrals using relevant IT and telephone systems (K14, S14)	
(P) Define mental capacity and describe the difference between mental illness, dementia and learning disability, giving an example of when you recognised and responded to an individual's mental capacity (K16, S16)	



(P) Explain the principles of health promotion, outlining the services available and how referrals are made, act on opportunities to support others in maximising their health, well-being and positive lifestyle choices (K17, S17)	
(D) Review the extent to which your support has maximised the health, wellbeing and positive lifestyle choices of individuals (K17, S17)	
Quality	
(P) Identify how you contribute to quality improvement activities in the workplace, by giving examples of how you have helped to collect data or used evidence to make improvements to practice (K26, K27, S26, S27)	



(D) Evaluate how far the evidence you have collected has contributed to improvement activities in the workplace (K26, K27, S26, S27)	
Risk, health and safety	
(P) Define risk in relation to your place of work and describe your actions when raising concerns and reporting incidents, errors or near misses in line with organisational policies and procedures (K22, S22)	
(D) Evaluate the impact on the organisation of your response to identified risks, incidents or errors and/or near misses in your place of work (K22, S22)	

V3.1

