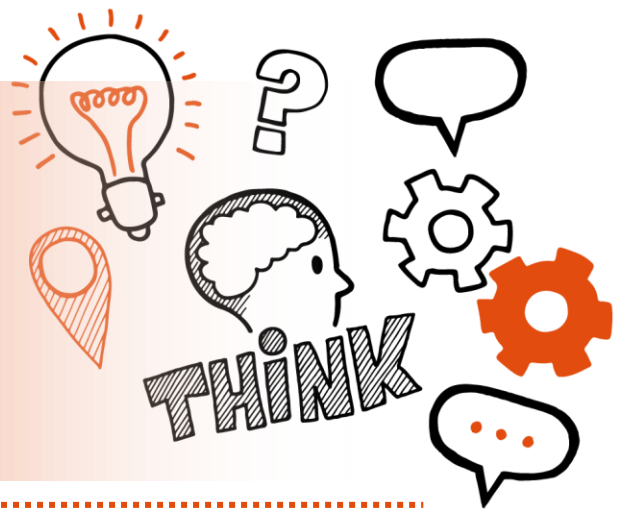


Think about

Observation of practice

Level 3 ST0217 Senior Healthcare
Support Worker- Children and Young
People Support V1.2 (AP02 09/18)



On the day of this assessment you will carry out:



A 120-minute observation (+/-10%) followed by a 10-minute question and answer session (+/-10%)



Remote or face-to-face



In your workplace



With an end-point assessor



Key point

Your end-point assessor will need to stop the observation if you demonstrate any unsafe practices or breaches of professional codes of conduct.



Do

- Review the criteria associated with the observation of practice- this can be found in the EPA Kit and in the table at the end of this document
- Review relevant legislations, regulations and your organisation's policies and procedures
- Ensure a quiet room is available and that there are no interruptions
- Be prepared to answer any questions that your assessor may ask



Don't

- Forget to bring your ID
- Forget to plan
- Forget to tell your colleagues and to obtain consent from patients who are present while you are being observed



Next steps

- Results can take up to 7 working days to be confirmed
- Your manager or training provider will inform you of the results



Resits

- If you do not achieve a pass result on the observation of practice you can resit the assessment





Use the table below to plan and prepare for the observation of practice

(P) indicates pass criteria

Assessment criteria	Key points to remember
Health and wellbeing	
(P) Safely assist registered healthcare professionals within your agreed scope of practice	
(P) Accurately gather client information	



(P) Respond appropriately to limitations in mental capacity

(P) Provide basic life support in a timely manner and in line with policy and procedures

Duty of care and candour, safeguarding, equality and diversity

(P) Treat people with dignity and follow the principles for equality, diversity and inclusion



Person-centred care, treatment and support

(P) Take a person-centred approach when assisting with individuals' needs

(P) Work effectively as part of a team

Communication

(P) Use a range of communicating methods appropriate to the individual and situation



(P) Collect and store information and data in line with policy and procedures

Personal, people and quality improvement

(P) Work effectively as part of a team

Health, safety and security

(P) Adhere to health and safety legislation



(P) Safely move individuals and equipment

(P) Apply infection prevention and control techniques in line with policy and procedures

Behaviours

(P) You will treat people with dignity, respecting individual's diversity, beliefs, culture, needs, values, privacy, and preferences



(P) Show respect and empathy for those you work with

(P) Show discretion

Children and Young People Support- Assist with clinical tasks

(P) Safely assist registered nurses with nursing tasks and other clinical tasks, including discharge, determined by your local work setting and in line with legislation



(P) Support children and young people before, during and after clinical and therapeutic procedures in line with local policy and procedures

(P) Use age appropriate communication techniques to engage children, young people and their carers in making decisions

(P) Recognise and respond to limitations in mental capacity in line with local policy and procedures



(P) Accurately monitor and maintain the clinical environment, equipment and resources in line with local policy and procedures

Children and Young People Support- Activities of daily living

(P) Support children and young people to develop skills for everyday life (for example play, rest, learn, eat, sleep, wash and dress) in line with local policy and procedures

Children and Young People Support- Child development

(P) Proactively develop positive relationships with children and young people and their carers, supporting them to develop through therapeutic play and learning

