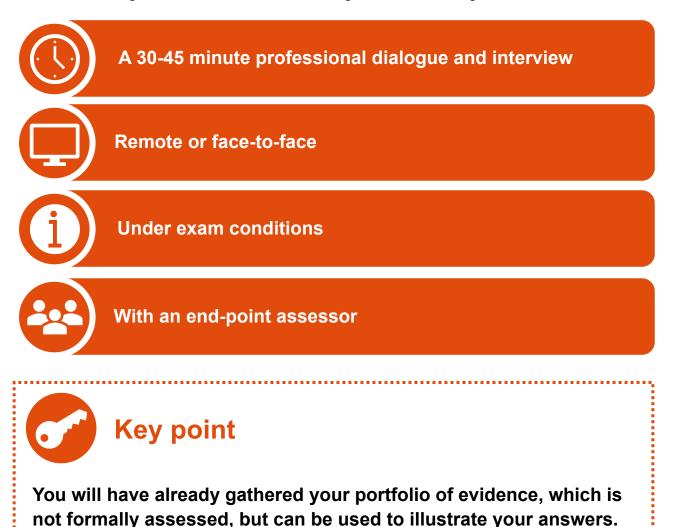


On the day of this assessment you will carry out:



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- Review the criteria associated with the professional dialogue and interview this can be found in the EPA Kit and in the table at the end of this document
- Review relevant legislations, regulations and your organisation's policies and procedures
- Ensure a quiet room is available and that there are no interruptions
- Be prepared to answer at least 6 questions and any follow-up questions that your assessor may ask
- Bring examples of your on-programme work to refer to and showcase your skills and behaviours



- Forget to bring your ID
- Forget to plan

Next steps

- Results can take up to 7 working days to be confirmed
- Your manager or training provider will inform you of the results



KESS

 If you do not achieve a pass result on the professional dialogue and interview you can resit the assessment



(P) indicates pass criteria

(D) indicates distinction criteria

Assessment criteria	Key points to remember
Knowledge	
(P) Demonstrate an understanding of the needs of a single customer group (K3)	
(D) Demonstrate an understanding of the needs of multiple customer groups (K3)	
Behaviours	
(P) Demonstrate flexibility to changing working environment and demands (B1)	

IDEAS
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ſ	(D) Accort reconcipility is presetive	
	(P) Accept responsibility, is proactive,	
	plan work (B3)	
	(P) Build good relationships with others,	
	work collaboratively, contribute ideas and	
	challenges appropriately (B4)	
-	(D) Mark to identify and anotype root	
	(P) Work to identify and ensure root	
	causes of problems are resolved,	
	demonstrating a tenacious approach (B5)	
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	(P) Ensure safety of self and others,	
	demonstrating a tenacious approach (B5) (P) Ensure safety of self and others, hygienic (B7)	

DEAS DIRECTION & IDEAS DUES EXPERTISE & learning (inspire & engage) No PROCRESS talent poskills & call.

(P) Challenge safety issues (B7)	
(P) Act in alignment with the business vision and values (B8)	
(P) Complete activity to learn about FMCG industry (B8)	
(D) Constructively question and challenge to understand the reasons behind the change. Set a positive example for others about change (B1)	

DEAS DIRECTION & IDEAS DUES EXPERTISE & learning (inspire & engage) No PROCRESS talent poskills & call.

(D) Plan to exceed objectives. Effectively	
prioritises and re-prioritises work to meet	
objectives (B3)	
(D) Contribute to team based	
discussions/problem solving (B4)	
(D) Adopt a preventative approach to	
problem solving (B5)	
(D) Promote safe working (B7)	

DEAS DIRECTION & IDEAS DUES EXPERTISE & learning (inspire & engage N PROGRESS talent pskills &

(D) Promote business vision and values to others (B8)	
(D) Undertake activity to promote the supply chain profession (B8)	

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