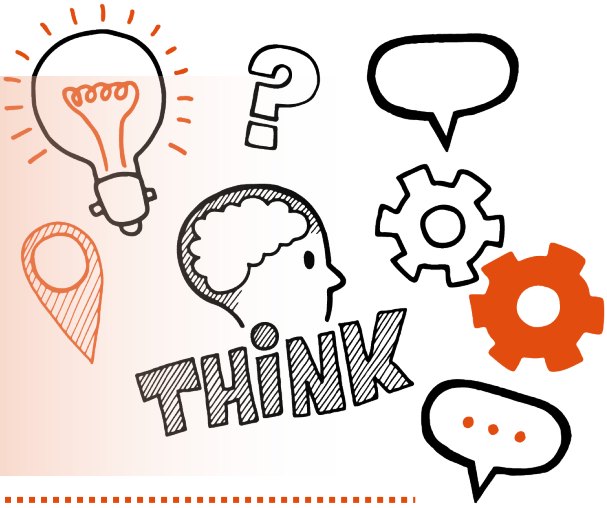
Think about

Professional discussion

Level 4 ST0007 Lead Practitioner in Adult Care v1.1/AP01



On the day of this assessment you will carry out:

- A 90-minute professional discussion
- Remote or face-to-face
- In a suitable, controlled environment free from distraction
- With an end-point assessor

Key point

You will have already submitted a portfolio of evidence.

Do

- Review the criteria associated with the professional discussion - this can be found in the EPA Kit and in the table at the end of this document
- Review relevant legislations, regulations and your organisation's policies and procedures
- Ensure a quiet room is available and that there are no interruptions
- Have your portfolio of evidence available to refer to during the professional discussion

Don't

- Forget to bring your ID
- Forget to plan
- Forget to bring your portfolio to refer to during the professional discussion

Next steps

- Results can take up to 7 working days to be confirmed
- Your manager or training provider will inform you of the results

Resits

- If you do not achieve a pass result on the professional discussion you can resit the assessment

Use the table below to plan and prepare for the professional discussion

(P) indicates pass criteria

(D) indicates distinction criteria

Assessment criteria	Key points to remember
Tasks and responsibilities	
(P) Explain how the safe delivery of services is underpinned by statutory frameworks, standards, guidance and codes of practice. (K1)	
(P) Identify relevant theories that underpin your own practice and competence. (K2)	

(P) Describe the principles of assessment and outcome-based practice. (K3)	
(P) Describe the principles of risk management. (K4)	
(P) Describe how you have accessed specialist help when support was needed to carry out your role. (S3)	

(P) Explain how you have performed the lead role in the specialist assessment of an individual's care and support needs. (S4)	
(P) Explain how you have applied relevant risk management policies to the setting. (S8)	
(P) Explain how your work has contributed to your service's improved quality assurance processes. (S9)	

(D) Explain how you identify, use and measure the impact of statutory frameworks, standards, guidance and codes of practice in relation to the safe delivery of services. (K1)	
(D) Explain how the relevant theories have impacted upon your job role and the service provided. (K2)	
(D) Explain the impact made through implementing assessment and outcome-based practices. (K3)	

(D) Describe the impact made through improved risk assessment and management processes on service provision. (K4)	
(D) Analyse the impact of the specialist support provided and explain how you implement continuous improvement processes based on best practice. (S3)	
(D) Explain how you have implemented findings of the assessment within your lead role, identifying recommendations which have led to continuous improvements and ensuring positive outcomes. (S4)	

(D) Evaluate the impact of the relevant risk management policies implemented within the setting. (S8)	
Dignity and human rights	
(P) Explain how you promote and maintain a culture of dignity. (K5)	
(D) Analyse the impact of your behaviours on maintaining a culture of dignity. (K5)	

Communication	
(P) Identify communication barriers and approaches used to overcome them. (K6)	
(P) Identify legal and ethical frameworks regarding confidentiality and information sharing relevant to the setting. (K7)	
(P) Identify technologies available to enhance communication in your setting. (K8)	

(P) Explain how you have identified and addressed barriers to communication through using appropriate resources to overcome them. (S13)	
(P) Explain how information is adapted to ensure accessibility to enable informed choices to be made. (S15)	
(D) Analyse approaches used to agree solutions which overcame communication barriers. (K6)	

(D) Analyse how the legal and ethical frameworks relating to confidentiality and information sharing have been applied. (K7)	
(D) Evaluate how the technologies used have enhanced communication. (K8)	
(D) Analyse how resources used in the setting have been implemented to overcome barriers to communication. (S13)	

(D) Implement adaptations to ensure informed choices have been made and are understood. That individual choices have been supported by providing meaningful information and evaluate its impact. (S15)	
Safeguarding	
(P) Identify legislation and national and local solutions for the safeguarding of adults and children including reporting requirements. (K9)	
(P) Explain with examples how you apply and ensure compliance with safeguarding procedures in your setting. (S16)	

(P) Discuss how you have applied strategies and processes for partnership working with external agencies to respond to safeguarding concerns. (S17)	
(D) Explain how you have interpreted and applied safeguarding procedures, legislation, local and national solutions and reporting requirements in your setting. (K9)	
(D) Demonstrate how you have improved practices as a result of monitoring compliance with safeguarding procedures. (S16)	

(D) Evaluate how strategies and processes led to positive outcomes for individuals within the care setting from the partnership approaches and the improvements that have been made on safeguarding processes. (S17)	
Health and wellbeing	
(P) Identify models of monitoring, reporting and responding to changes in health and wellbeing. (K10)	
(P) Describe a range of holistic solutions using person centred approaches used to promote and maintain health and wellbeing. (K11)	

(P) Identify relevant partnerships developed with other agencies. (K12)	
(P) Demonstrate, with examples, how partnership approaches have been used to improve health and wellbeing outcomes. (S19)	
(D) Evaluate relevant models of monitoring, reporting and responding to changes in health and wellbeing. (K10)	

(D) Analyse the impact of holistic solutions on the health and wellbeing of people accessing services. (K11)	
(D) Analyse the impact collaboration with partner agencies has had on outcomes for people accessing services. (K12)	
(D) Provide evidence of how you have influenced your employer to embed collaborative working to improve health and wellbeing of all users of services. (S19)	

Professional development	
(P) Explain how professional development opportunities have been planned and accessed in your own role. (K13)	
(P) Describe and evaluate how a review of own practice resulted in a development opportunity. (S20)	
(P) Evaluate the effectiveness of your leadership, mentoring and supervision skills and discuss the actions you have taken to address your own development. (S21)	

(P) Describe how you contribute to ensuring an ongoing effective learning culture by identifying and valuing the team's abilities. (S23)	
(P) Explain how you have led the values-based recruitment and selection processes within the care setting. (S24)	
(P) Explain how you have applied the induction process and how all relevant workers have completed a full induction into the sector, the organisation and service. (S25)	

(P) Demonstrate how you have effectively led and supported others in their personal development. (S26)	
(D) Evaluate the impact professional development opportunities have had on your knowledge and practice. (K13)	
(D) Critically analyse the opportunities available and explains the impact of your choice on development activities undertaken. (S20)	

(D) Critically analyse the impact that development activities have had on own practice as a lead practitioner. (S21)	
(D) Explain the rationale that identified your target/s defined as needing development to make it more effective, how you determined success measures of meeting effective targets and how many success measures were met. (S23)	
(D) Evaluate the impact of using values-based approaches and implementing best practise strategies for recruitment and selection within care setting. (S24)	

(D) Analyse how the induction process has positively impacted and supported the development of new staff within their roles. (S25)	
(D) Explain how you have measured the distance travelled between the existing and required skills and knowledge of your staff as a result of your intervention. (S26)	
Behaviours	
(P) Describe how you ensured the rights of others were promoted and advocated for a person they support where they were at risk. (B3)	

(P) Analyse how person-centred care is provided to improve the experience of people accessing care and support. (B6)	

V2.0