

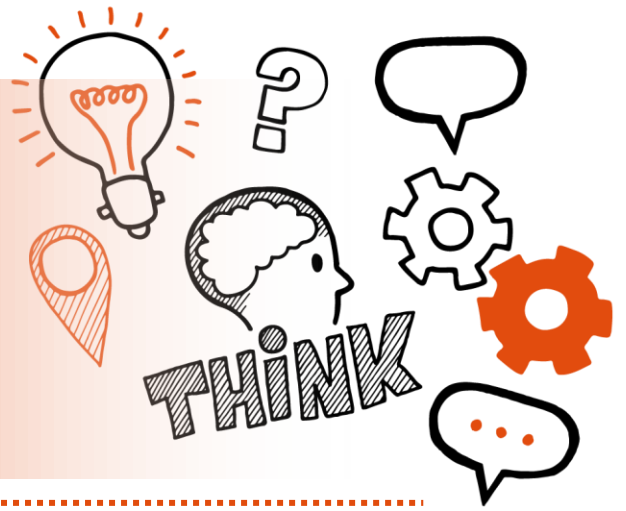
Think about

Practical observation

Level 2 ST0037

Aviation Ground Operative -

Aircraft Movement v1.0



On the day of this assessment you will carry out:



A 60-minute observation



Face-to-face



At your normal place of work



With an end-point assessor



**Key point**

The scenario/task you will be observed on will be given to you on the day of your assessment.



## Do

- Review the criteria associated with the practical observation - this can be found in the EPA Kit and in the table at the end of this document
- Use the planner below to plan how you will demonstrate the skills you have that are associated with the observation
- Review relevant legislations, regulations and your organisation's policies and procedures
- Be prepared to answer any questions that your assessor may ask



## Don't

- Forget to bring your ID
- Forget to plan
- Forget to relax and enjoy your assessment



## Next steps

- Results can take up to 7 working days to be confirmed
- Your manager or training provider will inform you of the results



## Resits

- If you do not achieve a pass result on the practical observation, you can resit the assessment





## Use the table below to plan and prepare for the practical observation

(P) indicates pass criteria

(M) indicates merit criteria

(D) indicates distinction criteria

Assessment criteria	Key points to remember
<b>Safety</b>	
(P) Correctly report hazards if identified	
(P) Act within standard operating procedures at all times	
(M) Take action to deal with hazards in line with organisational procedures	
<b>Compliance and legislation</b>	
(P) Check area of responsibility complies with procedures and legislative requirements	



<b>(M)</b> Take action to correct non-compliance	
<b>(D)</b> Proactively ensure compliance with procedures and legislation, e.g. challenge suspicious persons	
<b>Communication</b>	
<b>(P)</b> Communicate with the right people at the right time using the correct method	
<b>(P)</b> Ensure communication is received and understood	
<b>(P)</b> Ensure all communications are timely and accurate	



(M) Adapt language and tone to match audience and situation	
(D) Ensure all communications are effective and understood, anticipating additional appropriate information requirements and liaising with key people to facilitate ongoing information flow	
<b>Inter-personal skills</b>	
(P) Work as part of a team to ensure adequate performance in the role	
(P) Work accurately with supervision	
(M) Take initiative as part of a team to improve performance in the role within limits of operation	
(M) Work accurately with minimal supervision	



## Aviation systems

**(P)** Identify and use prescribed systems correctly

**(P)** Report faults or errors as they occur

**(P)** Meet performance expectation for timescales to complete tasks

**(M)** Take action to maintain systems to prevent faults or errors

**(M)** Work efficiently to meet and exceed timescales to complete tasks

**(D)** Organise and prioritise work to make the most efficient use of time and complete core and relevant additional tasks within timescales



## Operate aviation specialist equipment

(P) Arrived punctually

(P) Dressed in the correct PPE

(P) Suitably trained with awareness of specialisation

(P) Select the correct equipment for the task

(P) Carry out pre-use checks correctly in accordance with reference cards

(P) Following standard operating procedures to complete the task



<b>(P)</b> Operate equipment safely	
<b>(M)</b> Thorough knowledge of the task	
<b>(M)</b> Identify potential hazards on the equipment	
<b>(M)</b> Correct notification procedures of equipment defects	
<b>(D)</b> Able to explain the task in depth	
<b>(D)</b> Identify, report and follow through rectification procedures	





## Push back aircraft

(P) Arrived punctually

(P) Dressed in the correct PPE for the environment

(P) Suitably trained with awareness of specialisation

(P) Select the correct equipment for the task

(P) Carry out pre-use checks correctly in accordance with reference cards



<b>(P)</b> Following standard operating procedures to complete the task	
<b>(P)</b> Secure equipment on completion	
<b>(M)</b> Able to recognise potential hazards, e.g. obstacles, weather restraints and spillages	
<b>(M)</b> Ensuring planned route is safe and clear	
<b>(M)</b> Ensuring equipment is safely secured for further use	
<b>(D)</b> Able to overcome potential hazards, e.g. obstacles, weather restraints and spillages to move the aircraft in a safe and expeditious manner	



## Tow aircraft

**(P)** Arrived punctually

**(P)** Dressed in the correct PPE for the environment

**(P)** Suitably trained with awareness of specialisation

**(P)** Select the correct equipment for the task

**(P)** Carry out pre-use checks correctly in accordance with reference cards



<b>(P)</b> Following standard operating procedures to complete the task	
<b>(P)</b> Secure equipment on completion	
<b>(M)</b> Able to recognise potential hazards, e.g. obstacles, weather restraints and spillages	
<b>(M)</b> Ensuring planned route is safe and clear	
<b>(M)</b> Ensuring equipment is safely secured for further use	
<b>(D)</b> Able to overcome potential hazards, e.g. obstacles, weather restraints and spillages to move the aircraft in a safe and expeditious manner	



## Ensuring a hazard free airside environment

**(P)** Arrived punctually

**(P)** Dressed in the correct PPE for the environment

**(P)** Identify types of hazard

**(P)** Conduct FOD plod, safely and effectively

**(P)** React to potential hazardous situations, such as FOD intake, crash on impact

**(M)** Communicate hazards/potential hazards to the appropriate level



(D) Rectify hazards, such as clearing FOD, reporting actions taken to the appropriate authority	
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v2 March 2025 IfATE v1.0

