

Paper Code: M-EPA-EYE3002**Level 3**

Early Years Educator - Knowledge Test

Information for registered centres

The seal on this examination paper must only be broken by the candidate at the time of the examination.
Under no circumstances should a candidate use an unsealed examination paper.

Information for candidates

Under no circumstances should you, the candidate, use an unsealed examination paper.

This examination consists of **35 multiple-choice** questions.

The minimum pass mark is **23** correct answers. The duration of this examination is **60 minutes**.

You are **NOT** allowed any assistance to complete the answers.

You must use a pencil to complete the answer sheet - pens must **NOT** be used.

When completed, please leave the **examination answer sheet (EAS)** on the desk.

Questions 1-5 will assess **K15**: Safeguarding policies and procedures, including child protection, recognise when a child is in danger or at risk of abuse, and know how to act to protect them. Types of abuse include domestic, neglect, physical, emotional and sexual.

Of the **23** correctly answered questions, **5 out of 5** questions relating to criteria **K15** must be answered correctly in order to pass.

EXAMINATION ANSWER SHEET (EAS) INSTRUCTIONS:

For each question, fill in **ONE** answer **ONLY**.

If you make a mistake, ensure you erase it thoroughly.

You must mark your choice of answer by shading in **ONE** answer circle only.

Please mark each choice like this:

01 ☐ A ☐ B ☐ C ☒ D **ANSWER COMPLETED CORRECTLY**

Examples of how NOT to mark your examination answer sheet (EAS). These will not be recorded.

01 ☐ A ☐ B ☐ C ☐ D **DO NOT** partially shade the answer circle
ANSWER COMPLETED INCORRECTLY

01 ☐ A ☐ B ☒ C ☒ D **DO NOT** use ticks or crosses
ANSWER COMPLETED INCORRECTLY

01 ☐ A ☐ B ☐ C ☐ D **DO NOT** use circles
ANSWER COMPLETED INCORRECTLY

01 ☐ A ☐ B ☐ C ☐ D **DO NOT** shade over more than one answer circle
ANSWER COMPLETED INCORRECTLY

All candidates **MUST** sign the Examination Answer Sheet (EAS) in the bottom right-hand corner of the page before leaving the examination room.

The following **5 questions** relate to the safeguarding assessment criteria.

1

If a child arrives at the setting with a bruise, the **best** place to record this is in the:

- A. risk assessments record
- B. accident book
- C. existing injuries record
- D. registration book

2

You are concerned about a colleague's behaviour with the children in your care. The **most** appropriate policy for you to follow up on this is the:

- A. whistleblowing policy
- B. health and safety policy
- C. wellbeing policy
- D. British values and prevent policy

3

The **most** likely sign of emotional abuse is:

- A. use of inappropriate language
- B. bruising and cuts around neck and wrists
- C. sudden changes in personality and appearing withdrawn
- D. being very talkative in the setting

4

You can share information on a child without consent if:

- A. someone else is collecting the child and they ask
- B. your room leader is not available to ask
- C. you need to give the information to the specialist teacher
- D. the child is at risk of serious harm or abuse

5

If a child discloses female genital mutilation your **best** course of action is to:

- A. discuss what the child has told you with their parents
- B. inform the child's doctor
- C. report it immediately to the police
- D. complete a safeguarding report and file it in the child's records

The following **30 questions** relate to the remaining knowledge test assessment criteria

6

According to the Early Years Foundation Stage (EYFS) the age of a child who 'pulls themselves up to stand and attempts to walk holding on to furniture' is:

- A. 0-11 months
- B. 8-20 months
- C. 16-26 months
- D. 22-36 months

7

The theorist who focussed on the importance of children developing attachments was:

- A. Jean Piaget
- B. Lev Vygotsky
- C. Maria Montessori
- D. John Bowlby

8

The **most** important reason to update professional development around early years is to:

- A. ensure that your CV looks impressive to potential employers
- B. ensure that your knowledge and practice is current and up to date
- C. allow your setting to offer further services
- D. progress to higher rates of pay

9

Promoting healthy lifestyles to young children is important because:

- A. it will decrease the likelihood of obesity and other health issues in adulthood
- B. early years settings need to show evidence of promoting good oral health for Ofsted
- C. parents need to learn what a healthy diet is, and its impacts on a child's development
- D. providing physical activities such as yoga improves the reputation of the setting

10

Which is the **best** approach to be supportive when helping children form attachments in early years settings?

- A. Address the child's negative emotions when you have the time
- B. Be responsive and sensitive to the needs of the child and provide opportunities for them to express their feelings
- C. Not allowing the parent to stay during settling in sessions but providing daily reports to them regarding the behaviour of their child
- D. Limit adult-child interactions as this disturbs the child's play

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Your manager has informed you that a new student, Laurent, is moving to the UK from France and will be starting preschool in the coming weeks. She has asked you to prepare some resources and activities to support him. The **most** appropriate way to improve his development is to:

- A. use a visual timetable with pictures and French words
- B. offer a selection of French food at snack time
- C. add French music to the background music playlist
- D. hang French flags and images around the room

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The **main** reason for teaching phonics is that it encourages children to:

- A. express their likes and dislikes
- B. listen and join in with nursery rhymes
- C. learn how to play a musical instrument
- D. sound out words to support reading

13

Which of the following is **not** classed as a transition?

- A. Birth of sibling
- B. Holiday
- C. House move
- D. Bereavement

14

When dealing with non-serious accidents involving a child in an early years setting, what paperwork would need to be completed?

- A. An entry into the safeguarding concerns book
- B. An entry into the learning log
- C. A copy of the conversation had with parents via telephone
- D. A first aid form with a copy sent home to the child's parents

15

Which of the following statements would be **best** used to describe the expected pattern of speech development in a 2 year old?

- A. They can use pronouns in their language, for example 'I, you, we'
- B. They are able to use 2-4 word sentences
- C. They are able to name some colours
- D. They can speak in sentences of 10 words or more

16

Sammy is moving to year 3 in a new primary school. Which of the following **best** describes the way that his learning and development may be affected?

- A. Sammy may find school work more challenging as his new school is following a different timetable
- B. Sammy may find it difficult to make new friends resulting in isolation within his class
- C. Sammy may start to develop speech and language difficulties
- D. Sammy may experience more challenges as he is taking part in gross motor activities

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Henry and his family are Jehovah's Witnesses. In school today, the lesson plan includes making Christmas cards but Henry's family have requested he does not create a Christmas card. What is the **best** way to respond to this?

- A. Henry should be taken out of the lesson to take part in a different activity
- B. Henry should be asked if he would like to make a Christmas card with the other children
- C. Henry should be asked to create a winter scene while the rest of the class create Christmas cards
- D. The class teacher should only conduct Christmas based activities when Henry is absent

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Systematic synthetic phonics is an approach to:

- A. supporting children in early reading skills
- B. supporting children in early maths skills
- C. promoting imagination and imaginary play
- D. promoting creativity and creative play

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Which of the following is **not** a characteristic of effective teaching and learning?

- A. Playing and exploring
- B. Active learning
- C. Creating and thinking critically
- D. Role play and imagination

20

A child has disclosed abuse to you. The **most** appropriate **initial** action to take is to:

- A. ask a colleague to speak to the child
- B. try to record the child's words exactly as they said them
- C. make a summary of the child's statement
- D. ask no questions but fill in any gaps yourself

21

Assessing a child's developmental progress holistically is important because:

- A. it allows you to identify how a child's development is affected by other areas of learning
- B. it allows you to focus on teaching speech and learning skills
- C. it shows parents their child is engaging in a wide range of experiences
- D. it shows Ofsted evidence that a wide range of learning experiences are being provided

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Listening to how a child is feeling is **most** important to their wellbeing because:

- A. this will enable staff to enforce behaviour rules in the setting
- B. the staff can write how the child is feeling in an observation record
- C. it will improve the child's ability to deal with a problem or a transition
- D. the child will know that they are able to talk to the early years setting staff

23

Mia's parents have asked you for some support to prepare her for the transition to primary school. Which of the following would be the **most** important skill to develop based on the expected pattern of development for a 4 year old?

- A. Recognising the full alphabet
- B. Being able to dress and undress herself
- C. Counting to 10
- D. Writing her name

24

You are a family support worker in a children's centre and you are currently supporting Mila, whose parents have separated. What activity would be **most** suitable to support Mila with this transition?

- A. Books that have a storyline around family separation
- B. Dividing the role-play area into 2 homes
- C. Inviting all children to complete their family tree and discuss during circle time
- D. 'House making' with craft materials

25

A child falls off a chair and cannot get up or move their leg. Your **first** action would be to:

- A. carry them to a quiet area
- B. encourage them to stand up
- C. reassure them and assess the situation
- D. put them into the recovery position

26

The correct policy for visitors to enter an early years or school setting is that:

- A. all entrances should be locked and visitor's IDs should be checked on arrival
- B. doors should only be locked during lunch and break times and visitors who are known to the setting can let themselves in
- C. visitors should only be asked to sign in on their first visit to the setting
- D. visitors do not need to show their ID if they have called the setting in advance

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The philosophical pedagogy that focuses on play-based, experience-based and child-led learning is the:

- A. Waldoph/Steiner Method
- B. Forest School Approach
- C. Reggio Emilia Approach
- D. Montessori Method

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At which age is a child expected to begin to play co-operatively?

- A. 2 years
- B. 3 years
- C. 4 years
- D. 5 years

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The **most** appropriate measures to take to support a child who has experienced a loss in the family is to:

- A. work with the family and offer support from outside agencies
- B. discuss the situation within a team meeting if there is time
- C. use distraction to avoid conversation around the subject
- D. offer the family extra childcare hours

30

The **best** strategy to support a new child starting a preschool setting would be to:

- A. ensure that the child has been shown where to place their coat
- B. ensure that the child has a keyperson
- C. share information with parents about upcoming events
- D. record if the child has a packed lunch or school dinner today

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Harriet's mum has recently given birth to a second child. This could impact progress in her development because:

- A. her mum will need more rest and so Harriet will have to get used to spending time with other people
- B. it would mean Harriet has more children to play and socialise with which will support her speech skills
- C. it will encourage Harriet to develop skills to be independent in her self-care needs
- D. it could make Harriet feel left out which may result in her becoming clingy to her mum and not engaging in play with others

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Within the Early Years Foundation Stage (EYFS), the **prime** ways to encourage holistic learning and development is by:

- A. supporting health and wellbeing
- B. outlining observation methods and providing feedback to parents
- C. encouraging curiosity and building on learning
- D. supporting safeguarding methods and ensuring risk assessments are completed

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You are completing a formative assessment for a child in your setting, you use this to:

- A. plan for the child's next steps in development
- B. plan meals for the child
- C. record a safeguarding concern
- D. complete end of term reports

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The progression of a child's speech and language skills can support their:

- A. physical development because they will be able to tell you if they want to participate in self-care activities such as washing their hands
- B. fine motor skills as they will be able to use hand gestures while talking
- C. maths development because they will be able to point to the correct shapes and colours
- D. literacy development because they will be able to contribute to conversations during story time

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If you have safeguarding concerns about a child in your care, the **best** action to take is to:

- A. follow your settings' safeguarding policy, record concerns and report to your manager
- B. contact the police and child services
- C. contact the parents of the child, to share your concerns with them and report to your manager
- D. share information with your other colleagues



**Level
3**

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