

# Highfield Level 2 End-Point Assessment for ST0589 Production Chef

## **Apprentice Details**

Name	
Employer	
Training Provider	

### Portfolio of evidence

It is a requirement of this assessment plan that a portfolio of evidence is submitted at Gateway to support the interview. This is not assessed. Please see the EPA-kit for more information on the requirements for the portfolio of evidence.

Please indicate below which piece of evidence is mapped to each KSB covered in the interview. Please use the same reference as the file name to ensure the correct piece of evidence can be located.

#### Core

КЅВ	Evidence reference	Evidence location
K4: Techniques for cooking dishes		
including poaching, simmering, steaming, boiling, braising, stewing, baking, grilling, and frying. (PD3)		
<b>K6</b> : Legislation and business standards for		
the storage of fresh, dried, tinned and		
frozen goods, following food safety procedures. (SC1)		
<b>K7</b> : Stock use and rotation methods that		
minimise waste. (SC1)		
<b>K9</b> : Techniques for conflict resolution and		
handling difficult behaviours. (PS1)		
K12: Methods of planning own workload		
and prioritising tasks. (SM1)		
K14: Techniques for maintaining good		
mental health and wellbeing, including		
asking for help with daily tasks. (SM2)		
K15: Methods for using feedback to		
improve own performance. (SM3, <i>SM5)</i>		

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K16: Procedures and techniques for		
preparing an area for service and closing		
down following service. (KM1)		
<b>K17</b> : Proactive and reactive problem		
solving techniques and own level of		
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authority when responding to challenges		
associated with routine and non-routine		
issues. (PS2, <i>PS3)</i>		
K18: Prep and par levels needed to meet		
daily demand. (KM1)		
K19: Functions, use, and preventative		
maintenance of manual and electrical		
tools, equipment and technology. (KM2)		
K23: Methods to sustainably reduce the		
waste of resources, including portion		
control, yield, and plate waste. (KM3, <i>KM4</i> )		
<b>K24</b> : Characteristics of texture		
modification according to the		
International Dysphagia Diet		
Standardisation Initiative (IDDSI)		
framework. (AM1)		
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<b>K25</b> : Adaptations needed to increase the		
calorific density of food for those		
following a fortified diet. (AM2)		
<b>K27</b> : Legislation and organisational		
policies relating to equity, diversity, and		
inclusion in the workplace. (L1, <i>L2)</i>		
<b>K28</b> : Key performance indicators and own		
responsibility for contributing to them in		
terms of production, performance, and		
budget. (SM4, <i>SM6)</i>		
<b>S4</b> : Cook poached, simmered, steamed,		
boiled, braised, stewed, baked, grilled, and		
fried dishes. (PD3)		
<b>S6</b> : Undertake stock control, storage, and		
rotation. (SC1)		
<b>S10</b> : Manage own time to ensure		
allocated tasks are completed. (SM1)		
<b>S11</b> : Use techniques for maintaining good		
mental health and wellbeing to support		
self and others, including asking for and		
giving help with daily tasks. (SM2)		
<b>S12</b> : Use feedback to improve own		
performance. (SM3, <i>SM5)</i>		
<b>S13</b> : Prepare and close down an area for		
service. (KM1)		

<b>S14</b> : Use problem solving techniques to	
resolve routine and non-routine issues	
within scope of own role. (PS2, PS3)	
<b>S15</b> : Maintain prep and par levels	
according to business need. (KM1)	
<b>S16</b> : Clean and maintain manual and	
electrical food-preparation and cooking	
tools, equipment, and technology. (KM2)	
<b>S20</b> : Reduce the waste of resources, acting	
to measure and reduce plate waste,	
exercise portion control, and maximise	
yield. (KM3, <i>KM4)</i>	
<b>S22</b> : Follow equity, diversity, and inclusion	
legislation and organisational policies. (L1,	
L2)	
<b>S23</b> : Deliver to key performance indicators	
to support the production, performance,	
and budget within own area of	
responsibility. (SM4, <i>SM6)</i>	
B2: Takes responsibility when completing	
individual and team tasks to expected	
standards, helping resolve operational	
issues that arise. (PS2, <i>PS3)</i>	
<b>B4</b> : Advocates equality and respect,	
working positively with colleagues,	
managers and customers. (L1, L2)	

# **Apprentice Declaration**

I confirm that the evidence contained in this portfolio of evidence is all my own work and any assistance given and/or sources used have been acknowledged.

Signed by apprentice (name)	Signature	Date

# **Employer Declaration**

I confirm that the portfolio of evidence is valid and attributable to the apprentice.

Signed on behalf of employer (name)	Signature	Date