## Aviation Operations Manager – Passenger Operations Manager – MOCK Mark Scheme (M-EPA-AOMPO4001)

## Important information for markers

• For all questions, alternative correct answers will be accepted and awarded marks

	Answer guide	Max Marks
Q1	Your organisation has suffered several incidents relating to hidden	10
	dangerous goods carried by passengers. You are preparing a brief	
	to be given to all relevant staff involved in handling passengers.	
	State 2 examples of hidden dangerous goods carried by	
	passengers. Explain where to find information regarding whether	
	certain items can be carried by passengers in the cabin or if they	
	have to be stowed in the hold.	
	Give 2 further examples of items that must be carried in the cabin	
	when travelling by air and 2 examples of items that must be	
	stowed in the hold.	
	1 mark for each example of a hidden dangerous good (max 2)	2
	Up to 4 marks for explaining where to find information regarding	4
	DG carried by passengers	2
	1 mark for each item that must be carried in the cabin (max 2) 1 mark for each item that must be stowed in the hold (max 2)	2
	I mark for each item that must be stowed in the hold (max 2)	
	Examples of hidden dangerous goods to include:	
	Camping equipment – gas stoves, matches, etc.	
	Diving equipment – oxygen bottles, diving lamps	
	Engineers' tool kits – tools, repair kits	
	Passengers carrying e-cigarettes	
	Reference may also be made to equipment containing lithium	
	batteries that are faulty or have been damaged	
	Information containing details regarding the carriage of dangerous	
	goods by passengers can be found in:	
	ICAO Technical Instructions Part 8	
	IATA DGRs Table 2.3.A	
	Company operations manuals	
	Items that must be carried in the cabin, e.g.:	
	Lighters, e-cigarettes, lithium batteries.	
	Items that must be stowed in the hold, e.g.:	
	Liquids or aerosols over 100ml, certain ammunition and firearms.	



Q2	Documentation is required for each departing flight; this can be electronic or paper-based. Identify 5 documents relating to passengers that your department may need to create or pass on to cabin crew and give a brief overview of the information provided on each of those documents.	10
	1 mark (max 5) for each relevant document identified	5
	1 mark (max 5) for an appropriate overview of the information provided on each document:	5
	PIL (passenger information list) - gives a list of all passengers, seats allocated, any comments or special requests, all flight details such as date, destination, etc.	
	UMNR paperwork - details of child, responsible adult at airport of departure, responsible adult at airport of arrival, contact information	
	Documentation for any inadmissible passengers	
	Passengers with connections	
	Passengers with tight connections (SHOCONs)	
	Special requests - e.g. champagne, cakes, special celebrations	
	Special handling - e.g. wheelchairs, types of wheelchair, other assistance	
	FQTV (frequent travellers) - list of passengers who are members of FQTV programmes and their status	



Q3	You have several flights departing with a mixture of passengers with reduced mobility (PRM) and sensory needs. In order to ensure that you can prepare all personnel handling of these passengers, list 5 of the special service request (SSR) codes used and describe the assistance required for each.	10
	1 mark each for listing each SSR code (max 5),	5
	1 mark for each accurate description (max 5)	5
	SSR codes and the assistance required:	
	WCHR – wheelchair/mobility assistance throughout the airport	
	to/from the departure gate	
	WCHS – wheelchair/mobility assistance throughout the airport	
	building to/from the aircraft door	
	WCHC – wheelchair/mobility assistance throughout the airport building to/from the aircraft seat	
	WCOB – onboard cabin wheelchair needed during the flight	
	DPNA – special assistance for customer with non-physical disability	
	e.g. autism, Asperger's	
	BLND – special assistance for customer with impaired vision	
	DEAF – special assistance for customer with impaired hearing	
	MUTE – special assistance for customer with impaired speech	
	SVAN – passenger with a service animal in cabin	



Q4	Passenger service operations must comply with many regulations, including the effective management of waste. Describe how your department deals with resources not used during check in and boarding, and the processes in place for disposing of any waste in compliance with environmental and waste management policies. Explain how each of the following areas need to be considered during waste management:  • GDPR  • health and safety  • security	10
	Up to 4 marks for an appropriate description of the processes and procedures involved and how their department deals with waste management	4
	Up to 2 marks for a suitable reference and description of how GDPR impacts waste management	2
	Up to 2 marks for a suitable reference and description of how health and safety impacts waste management	2
	Up to 2 marks for a suitable reference and description of how security impacts waste management	2
	Possible examples include: Removal of any sensitive documents such as unused boarding cards and baggage labels to be taken back to secure stock areas and used for future flights Any confidential information that could breach GDPR to go into the designated confidential waste bin, this could include passenger information and airline information Disposal of any items left by passengers such as hot liquids, empty bottles and food waste Disposal of any other unwanted items discarded by passengers such as items classified as dangerous goods, e.g. laptop batteries Disposal of goods belonging to passengers that would otherwise incur excess baggage charges, e.g. clothing and toiletries	



Q5	A passenger has arrived at their destination and is found to be inadmissible under the receiving country's laws. Your department now has to deal with the passenger and process them according to international law and your company's procedures.  Explain where to find information regarding the required mandatory travel documentation. (5 marks)  Outline 2 possible reasons as to why they may have been refused entry. (10 marks)  Detail at least 3 procedures you must follow. (15 marks)	30
	Up to 5 marks for explaining where to find mandatory travel	5
	documentation information  Up to 5 marks for outlining each reason for refusal of entry (max 5 marks per reason, 10 overall)	10
	Up to 5 marks for detailing each relevant procedure to be followed (max 5 per procedure, max 15 overall)	15
	Information detailing mandatory travel documentation: IATA Travel Information Manual (TIM) or online TIMATIC system, immigration liaison manager via phone, company operations manuals.  Reasons for refusal of entry to include: Passport does not meet minimum validity period, passport has an earlier date of issuance than 10 years before the date of travel, any required visa is not available or is not yet valid, passport is a counterfeit, passport photograph has been substituted, the passenger is an imposter or the passenger is a lookalike on a genuine document, visa does not match the reason for travel.	
	Procedures on refusal of entry may include: The passenger may now only be returned to a destination where they are admissible, the passenger must be directed to a flight as directed by immigration officials, ideally the passenger should be returned on a flight by the carrier via which they arrived, if they hold a return ticket, in the event the passenger does not hold a valid return ticket, a ticket must be purchased to return them to an appropriate destination — it is likely organisations also have specific reporting procedures.	



Q6	Airports need to operate as self-contained entities. Compile a list of	30
,	the facilities available within the airport infrastructure to meet	
	customer needs. You should include details of:	
	the facilities, including a brief overview of how they are	
	managed to meet customers' needs and expectations (15	
	marks)	
	•	
	potential external influences and operational restrictions	
	that could impact the smooth flow of passengers (5 marks)	
	the financial implications that could be caused (5 marks)	
	what you could do to minimise disruption (5 marks)	
	1 mark for any facility quoted, additional mark for each overview	15
	included, up to 15 marks in total	
	Provision of toilets – enough throughout the airport and in relevant	
	areas such as check in, departures, gates	
	Drinking water – provided via fountains or food outlets	
	Provision of seating – in relevant areas such as departure lounge and	
	gates, any additional seating which can be used in delay situations	
	Eateries – in relevant areas such as departure lounge and arrivals	
	Shops – books, toiletries, tax free, etc.	
	Pharmacies – dispensing of medication	
	Special needs assistance – mobility, sensory and hidden, provision	
	from arrival at airport to departure and upon arrival on return sector	
	Medical assistance – in case of need, e.g. paramedic	
	Emergency services – fire, police	
	Prayer room and chaplains – used for numerous religions and	
	purposes	
	Lighting – usually on sensory to provide as needed	
	Temperature control – heating or air conditioning	
	Security screening – process from landside to airside	
	Information systems – relevant information where and when needed	
	Use of other languages and signs – as required and relevant	
	Cleaners – throughout the airport	
	Religious washing facilities – e.g. wudu	
	Port Health – prevention of transmitting and carrying diseases	
	Border Force – control of borders and refund of taxes for some	
	passengers	
	External influences and operational restrictions	5
	Up to 5 marks, 1 mark for each valid example, such as:	
	Weather	
	Strikes	
	Unavailable aircraft	
	Staff shortages	
	Equipment failure	
	Equipment randic	
		ı



Financial implications	5
Up to 5 marks, 1 mark for each valid example, such as:	
Additional airport charges to the carrier	
Payments of compensation to passengers	
Costs of providing refreshments, meals and accommodation	
Costs of missed flights	
Additional staff costs such as overtime	
Minimising disruption	5
Up to 5 marks, 1 mark for each valid example, such as:	
Queue comb to identify relevant passengers if needed	
Be prepared with documentation such as food vouchers	
Look for flights on other carriers if needed	
Brief the next team on shift	
Provision of additional seating	

