

# NORTH WEST HOCKEY OFFICIATING



## 1-7 grading system for umpire feedback by Teams (on GMS)



### Game Management System

To access GMS click [HERE](#)

To register for GMS click [HERE](#)

For fixtures and match information, please visit [England Hockey](#)

1. Very poor: A combination of: Inconsistent and incorrect decisions impact on the outcome of the game. Lack of control/ management with no rapport with players, flustered/loss of composure. Inappropriate/unnecessary interventions impair the flow of the game.
2. Poor: Incorrect decisions impact on the outcome of the game. Little management and control with little rapport with players. Players lose confidence in decisions. Unnecessary interventions may impair the flow of the game.
3. Unsatisfactory: Inconsistent/ incorrect decision-making impacts on the game but not on its outcome. Inadequate control/ management. Understands elements of advantage
4. Satisfactory: Sound and fairly consistent decision making particularly in the 23 and 'D', advantage well played. Game managed pro-actively and controlled safely with appropriate use of team and personal penalties. Plays advantage to allow the game to flow. Develops a rapport with players and is generally responsive.
5. Good: As above with no actions having a negative impact on the game. Advantage well played. Game well managed and controlled safely with appropriate use of team and personal penalties. Works well with colleague. Develops rapport with players and is receptive and responsive.
6. Very good: As above with more technical fouls recognised. Understands advantage and the use of the quick whistle. Game well managed in a timely fashion and controlled safely with early intervention often pre-empting further issues. Early rapport established with players, umpires with empathy showing an understanding of the game in play.
7. Excellent: As above. Manages the game proactively and intervenes only when necessary and appropriately, is in complete control, understands what the players are trying to do and works with them.