



## REGIONAL (LEVEL 2) UMPIRE ASSESSMENT REPORT FORM GUIDANCE

### 1. PURPOSE OF THE FORM

This form is intended to be used for three (3) purposes:

- a. To determine whether a county (Level 1) umpire is, on that day and in that game, of the standard required to be accredited as a regional (Level 2) umpire. **Please note:** the form **must** be used for this purpose.
- b. To determine the level to which a regional (Level 2) umpire, on that day and in that game, has performed. **Please note:** the form **may** be used for this purpose.
- c. To provide the umpire and (if applicable) their mentor with an indication of development needs.

### 2. COMPLETING THE FORM

#### Game Challenge

The experience and game knowledge of the assessor should be used to determine the challenge of the game on that day, in those conditions and with those teams/players.

The assessor should identify any challenges and pressures faced by the umpire on that day that may have influenced the umpire's performance.

The assessor should reflect the challenge to the umpire relative to the match level e.g. typical of Regional Premier Division 1, below the standard expected at Regional Premier Division 1 or above the standard expected of Regional Premier Division 1.

#### Scoring System

The report contains four (4) areas for which the assessor should provide a score – Decision Making, Co-operation & Communication, Management and Flow & Control.

The Preparation & Appearance section is a Yes or No, which does not contribute to the overall grading of the umpire.

The assessor should provide a score from 1 – 5 in each of the five (5) areas. 5 = excellent, 4 = good, 3 = satisfactory, 2 = unsatisfactory and 1 = poor. The total score should then be added to the form.

In determining the score for each area, the assessor must reference each of the competency descriptors (shown as **Table 1**) and the score must be arrived at by judging the umpire's performance **only** against the competency descriptors.

Assessors must draw upon their own experience and knowledge to determine what constitutes, for example, an excellent performance (and a score of 5) in a particular area.

### Comments

Comments need only be made if the assessor has identified a development need. However, it is accepted that the assessor may also feel it appropriate to comment on an umpire's strengths also.

All comments should have relevance to the competency descriptors.

The 'Overall Comment' section should be used to expand on any comments made elsewhere and/or to record any additional, relevant comments.

### Overall Assessment

When using the form to determine whether a county (Level 1) umpire is, on that day and in that game, of the standard required to be accredited as a regional (Level 2) umpire, an umpire must achieve a minimum total score of twelve (12). However, failure to achieve a score of at least two (2) in any one area means that the umpire cannot be accredited as a regional (Level 2) umpire, **irrespective** of the total score.

If using the form to determine the level to which a regional (Level 2) umpire, on that day and in that game, has performed, Regional HUAs are given the flexibility to use the scoring system as they deem appropriate. For example, a score of twenty (20) might be deemed the minimum score for an umpire aspiring to umpire/umpiring at regional Premier League level.

## **3. ACCREDITING UMPIRES**

If a Region wishes an umpire to be accredited as a regional (Level 2) umpire, then the relevant, completed assessment form should be returned to [umpiring@englandhockey.co.uk](mailto:umpiring@englandhockey.co.uk). The England Hockey database will then be updated to reflect the umpire's new status.

**TABLE 1 – COMPETENCY DESCRIPTORS**

<b>Area</b>	<b>Competency Descriptor</b>
<b>Preparation &amp; Appearance</b>	Arrived in sufficient time and carried out appropriate pre match preparations
	Presented oneself in an acceptable manner before, during and after the match
<b>Decision Making</b>	Made accurate and timely decisions
	Was appropriately positioned, throughout the game, to be able to make credible decisions
	Did not allow one off mistakes to adversely impact on subsequent decisions
	Shows a high level of accurate decision making in crucial areas of the pitch
<b>Communication &amp; Cooperation</b>	Used appropriate body language and posture when explaining and selling decisions
	Communicated clearly and concisely with whistle tone, signals & voice the severity of offences
	Communicated clearly and concisely with the entire playing area
	Supported umpiring colleague through any difficult challenges
	Was appropriately positioned to be able to support umpiring colleague
	Being pro-active in managing set pieces to set expectations fairly for all players
	Being pro-active in communicating decisions in a timely and appropriate manner.
	Ensured consistency with umpiring colleague throughout the match
<b>Management &amp; Control</b>	Recognised and dealt effectively with player frustration and dissent
	Resolved conflict over any decisions that were questioned
	Used team and individual warnings appropriately
	Being pro-active in managing set pieces to set expectations fairly for all players
	Being pro-active in communicating decisions in a timely and appropriate manner.
	Maintained a stable performance under pressure and recovered quickly from any setbacks
	Adapted umpiring style to the conditions, context and challenges of the match
	Applied advantage without undue pressure on the non-offending side
<b>Flow &amp; Control</b>	Recognises viable advantage opportunities
	Recognises the importance of the whistle in maintaining flow
	Recognises the importance of control over advantage